

115TH CONGRESS  
2D SESSION

# H. R. 5053

To amend the Higher Education Act of 1965 to support innovative technology partnerships.

---

IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 15, 2018

Ms. KUSTER of New Hampshire introduced the following bill; which was referred to the Committee on Education and the Workforce

---

## A BILL

To amend the Higher Education Act of 1965 to support innovative technology partnerships.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Coding Technology Im-  
5 provements Act”.

6 **SEC. 2. SUPPORT OF INNOVATIVE TECHNOLOGY PARTNER-**  
7 **SHIPS.**

8 Section 744(c) of the Higher Education Act of 1965  
9 (20 U.S.C. 1138c(c)) is amended by adding at the end  
10 the following:

1           “(7) Support of innovative technology partner-  
2           ships, through grants to encourage increased innova-  
3           tion in higher education programs that are offered  
4           through partnerships between institutions of higher  
5           education and nontraditional providers not tradition-  
6           ally eligible to participate in title IV programs, and  
7           that are approved by a quality assurance entity  
8           (which meets the requirements for such an entity de-  
9           scribed in the notice published in the Federal Reg-  
10          ister by the Department of Education on October  
11          15, 2015 (80 Fed. Reg. 62047 et seq.)), including  
12          programs on coding, high-technology software, or  
13          computer science. Such grants may be used to assist  
14          in assessing whether such partnerships—

15                 “(A) increase access to innovative and ef-  
16                 fective educational programs, particularly for  
17                 students from low-income backgrounds;

18                 “(B) assess quality assurance processes  
19                 appropriate for the nontraditional providers and  
20                 programs described in this paragraph; and

21                 “(C) identify ways to protect students and  
22                 taxpayers from risk, including lack of employ-  
23                 ment or increase of personal debt.”.

○